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The family plays an important and powerful role in the sexual socialization of children and adolescents. The information and messages that are (or are not) communicated between parents and children have the potential to shape sexual decision-making during adolescence, particularly related to HIV/AIDS risk behaviors. This paper presents a review and synthesis of three areas of the literature on parent-child communication about sexuality—content and process; predictors of parent-child communication; and behavioral outcomes associated with communication. Based on the review, gaps in the research and directions for future studies are discussed.

KEYWORDS. Parent-child communication, adolescent sexuality, literature review

Psychosocial Factors Impacting Condom Use Among
Adolescents: A Review and Theoretical Integration

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This article reviews published research studies that have examined the impact of psychosocial factors on condom use among adolescents, and offers recommendations regarding the examination of psychosocial variables in future research and HIV prevention program development for adolescents. The review includes a critical analysis of methodological issues, and significant psychosocial predictors are discussed within the context of health behavior change theories. Findings suggest that HIV prevention programs for adolescents should address sexual pleasure and eroticization of condom use within the context of dyadic sexual relationships. Future research on adolescent condom use should attempt to address methodological concerns of prior research by using prospective cohort designs, combining qualitative and quantitative methods, and improving the measurement of psychosocial factors.

KEYWORDS. Condoms, adolescents, psychosocial, multivariate, review, HIV, STD, prevention, theories, methods

Parent Attitudes and Support of School-Based Sexuality
and HIV/AIDS Education Programs in a Local School District 71

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Local school districts often have a need to assess parent support and attitudes about school-based sexuality and HIV/AIDS education when developing curriculum, especially given that such education can be controversial at the local level. This study, conducted in Palm Beach County Schools, Florida, employed a sample (n = 457) of longest-residing English-, Spanish-, and Creole-speaking parents of middle school students. A telephone survey, extensively pilot tested, and conducted in the primary language of the parent, found substantial concern among parents regarding the current or future sexual activity of their child; a high level of support for inclusion of specific sexuality and HIV/AIDS topics in school programs; strong beliefs in the importance of providing skill instruction to avoid pregnancy, HIV and other STDs; but ambivalence about the consequences of school-based sexuality education on the sexual activity of students. English-speaking parents were, in general, more supportive than Spanish-, followed by Creole-speaking parents. In addition, parents with higher household incomes and educational attainment levels were also,

in general, more supportive than those with lower incomes and educational attainment. Study results provided the local school district with information to better understand parents' views and to reflect those views when developing curriculum.

KEYWORDS. HIV/AIDS school-based programs, parent support, parent attitudes

Victims of Community Violence and HIV Sexual Risk Behaviors
Among African American Adolescent Males 87
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Objectives: This study examined the relationship between community violence and HIV sexual risk behaviors among African American adolescent males.

Methods: A sample of 120 male high-school students completed a survey, which included questions on demographics, community violence, social network, self-efficacy and HIV risk assessment.

Results: Of the total sample, more than half (55.8%, n = 67) experienced being robbed or mugged and almost a quarter (22.5%, n = 27) indicated they were forced by another person to have sexual contact before age 13. Two thirds (65.8%, n = 79) engaged in one or more HIV risk behaviors in the last 12 months (i.e., sex without condoms, sex after drug use, sex with concurrent partners and tested positive for STDs). Multivariate analyses confirmed that males who were victims of community violence were more likely than their counterparts to engage in HIV sexual risk behaviors. These findings have critical implications for HIV prevention among African American adolescent males.

KEYWORDS. Victims, community violence, HIV infection, adolescents, African-American males, prevention

Challenges and New Directions in the Rural Setting:
Implementation of the "Focus on Kids"
HIV Risk Reduction Program 111
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Although frequently not perceived as a rural problem, the prevalence of Human Immunodeficiency Virus/Acquired Immune Deficiency Syndrome (HIV/AIDS) has been increasing in rural settings. Since the emergence of the AIDS epidemic in the United States, researchers and clinicians have been concerned about behaviors placing adolescent populations at risk for acquiring HIV and have sought to develop effective intervention programs. To date, most of these programs have targeted urban or suburban settings. Assessing the applicability of current adolescent risk reduction interventions in new settings is essential to the successful deployment of intervention programs on a wide scale basis. Previous rural research has identified factors suggesting that programs originally developed for urban areas may need to be altered to be applicable to rural settings. As part of our effort to adopt an urban adolescent HIV prevention program entitled "Focus on Kids" to a

low-income rural setting, we explored the interplay of rural factors within adolescent risk and protective behaviors and prevention programs according to the perception of community residents. Qualitative research methods were used, including ethnographic approaches previously employed in the urban setting to design the original "Focus on Kids Program." The findings from the present study identified several factors that might influence the adaptation of urban adolescent risk reduction interventions in low-income rural areas. The present findings suggest that a poor, rural setting provides contextual differences that may influence adolescents' involvement in unprotected sexual behaviors and other risk behaviors.

KEYWORDS. Adolescents, HIV/AIDS, condoms, rural health

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<i>CK Seng</i>	<i>HB Kei</i>
<i>CY Ping</i>	<i>WY Mun</i>
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To evaluate the effectiveness of a school-based sex education intervention in increasing safer sex knowledge and changing attitudes towards sex and contraceptive use an educational intervention was carried out amongst Chinese secondary school students in Hong Kong. Students in intervention schools received an interactive educational talk. Self-administered questionnaires (pre-, post- and follow-up test) were used to collect information on demographics and knowledge of and attitudes towards HIV/AIDS and attitudes towards contraceptive use. The intervention had increased participants' knowledge of and attitude towards sex and towards the use of contraceptive. The weaknesses and strengths of the intervention are discussed in the paper.

KEYWORDS. Secondary school students, Chinese, sex education, knowledge, attitudes

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